Sadale Rock Incoming Fourth Graders

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Sunday \& Monday \& Tuessiay \& Welnessiay \& Thurssay \& Friday \& Saturiay \\
\hline  \& \& \& \& \& \&  \\
\hline  \&  \&  \&  \&  \&  \&  \\
\hline  \& \[
10
\] \& \[
11
\] \& \[
12
\] \& \[
13
\]
\[
\begin{aligned}
\& \text { Write the multiplication } \\
\& \text { and division fact family for } \\
\& 5,6 \text {, and } 30 \text {. }
\end{aligned}
\] \& \[
14
\] \&  \\
\hline \[
16
\] \& \begin{tabular}{l}
\[
17
\] \\
Show the number 2,465
\end{tabular} \& \[
18
\] \& \[
19
\] \& 20 \& \[
21
\] \& \[
22
\] \\
\hline  \&  \& \begin{tabular}{l}
25 \\
Estimate how long your
sneaker is to the nearest
quarter inch. Measure it!
\end{tabular} \& \[
26
\] \& 27
\(\qquad\) number of commercials
About how many commerci
see in 3? \& \[
28
\] \& \begin{tabular}{l}
29 \\
What number am I? I am
less than \(25 \times 10\) and \\
greater than \(22 \times 10\). I am
a multiple of 5 . I am odd.
The sum of my digits is

\end{tabular} \\

\hline
\end{tabular}

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| Sunday | Monday | I'uesciay | Weinesiday | Thursiday | Fiday | Saturiay |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 <br> Roll 2 dice and multiply the product. Record the products. Do this 25 times. Create a bar graph of the results. What do you notice? | 2 <br> Explore your house. Find 3 objects that are at least 10 centimeters long. | 3 <br> Stretch out your arms. Have an adult measure your arm span. Compare it to how tall you are. | Play a card game with an adult. Keep score. Subtract the winning score from the other score. | 5 <br> Run around the perimeter of your house. Time how long it takes. |
| $6$ | $7$ | $8$ | $9$ | $10$ | $11$ | $12$ |
| Go to the Saddle Rock math website. Play a "Number \& Operations in Base Ten" game on the $3^{\text {rd }}$ Grade drop down menu. | Use pennies to make an array. Find as many number sentences as you can to describe the array. | Write a story problem for $36 \div 4=9$. | Figure out your age in months. | Have a scavenger hunt for real-world examples of right angles (ex. The corner of a book) | Family fun! Go on a road trip. Write down the number of miles on the odometer when you leave. Write down the miles when you get home. How many miles did you travel? | Estimate how long it takes to eat dinner. Use a clock to time yourself. How close was your estimation to your actual time? |
| $13$ | $14$ | $15$ | $16$ | $17$ | $18$ | $19$ |
| Go to the Saddle Rock math website. Play a "Measurement \& Data" game on the $4^{\text {th }}$ Grade drop down menu. | Roll 2 dice and multiply to find the product. Record the products. Do this 25 times. Create a bar graph with the results. What do you notice? | A farmer has chickens and cows. What combination of animals could total 24 legs? Is there more than one combination? | Bounce a ball for 3 sets of 12. How many times is that? | Write a story problem for $20 \times 3=$ ? | Use a cereal, like Fruit Loops, to show the array for $4 \times 7$. | Find a flower. Count the petals. How many petals would there be on 5 flowers? |
| $20$ | $21$ | $22$ | $23$ | $24$ | $25$ | $26$ |
| Go to the Saddle Rock math website. Play a "Geometry" game on the $3^{\text {rd }}$ Grade drop down menu. | Use a store flyer to create a list of items totaling less than $\$ 10$. How much change would you get from a $\$ 10$ bill? | Study your 6 times table. Say them to your parents. | Study your 7 and times table. Say them aloud to an adult. | Write a 5 digit number. Use a 5 in the tens place and a 6 in the thousands place. How many numbers can you make? | Take a walk and list all the math you see outside! | Look around your house for geometric shapes that you can name. What are they? |
| $27$ | $28$ | $29$ | $30$ | $31$ |  |  |
| Go to the Saddle Rock math website. Play a "Brain Teasers" game on the $3^{\text {rd }}$ Grade drop down menu. | Lay out your clothes for school. How many different combinations can you make? | Don't be late for school on August $31^{\text {st }}$. Make a plan to be sure you are on time. | There are 12 goldfish that need to be placed in some bowls. Each bowl should have the same amount. How many ways can they be arranged? | Use a thermometer. Record the temperature at 3 different times of the day. What do you notice? |  |  |

