Sadade Rock Incoming Second Graders

| Sunday | Monday | Tuessiay | Wednessiay | Thurssay | Friday | Saturiay |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| $2$ <br> Wries many number <br> sentences as you can that have 14 for an answer. | 3 $\qquad$ Organize your table or graph | $4$ | 5 <br> ount by 10 's. Begin with <br> 13, 23, ... Count up to 93. |  |  | $8$ $\begin{aligned} & \text { Count the number of } \\ & \text { books on your bookshelf, } \\ & \text { Find the thinnest and } \end{aligned}$ |
|  | $10$ | $11$ <br>  | $12$ | $13$ | $14$ | $15$ |
| 16 <br>  | $17$ | $\begin{aligned} & 18 \\ & \text { Estimate how many } \\ & \text { windows you have in you } \\ & \text { house. } \\ & \text { Then count them. } \end{aligned}$ | $19$ | $20$ <br> 10's to 100. Ask your best time | $21$ | $22$ |
| 23 <br> Grab a handful of coins. <br> Sort them. Can you name <br> each type of coin? Find <br> or draw a picture of <br> something you could buy <br> with that amount of | $24 / 31$ | 25 <br> What is the difference temperature and $\qquad$ | 26 $\qquad$ <br> 2's. | 27 $\qquad$ How many in all? | 28 | $29$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 <br> Write as many number sentences as you can that have 100 for an answer. | 2 <br> Go outside. Find 5 rocks. Put them in order from heaviest to lightest. | 3 <br> Find an adult shoe. Measure the length in inches and centimeters. Record. | 4 <br> Go to the Saddle Rock math website. Play a "Number \& Operations in Base Ten" game on the $1^{\text {st }}$ Grade dropdown menu. | 5 <br> Count by 10's from 34. What number can you count to? |
| 6 <br> Tell someone a story problem today that you can solve using subtraction. | What numbers comes after 16? What number comes before 30? What numbers come before or after 57? | 8 <br> Cut out a picture from a magazine. Make up a math story problem about that picture. | 9 <br> Roll a die 5 times. Add up the numbers to find the total. | 10 <br> Keep a record of how much time you spend watching TV today. | 11 <br> Go to the Saddle Rock math website. Play a "Measurement \& Data" game on the $1^{\text {st }}$ Grade dropdown menu. | 12 <br> How much less than 52 is 36. Show how you got your answer on a piece of paper. |
| $13$ | $14$ | $15$ | $16$ | $17$ | $18$ | $19$ |
| How many Tuesdays are there in this month? Are there more Tuesdays than Fridays? | Gather 10 toys. Sort them by size or length. | How many ears on 8 dogs? Explain how you know. | Find 3 things in your house that are longer than your foot. | Write the doubles facts on a piece of paper. | Go to the Saddle Rock math website. Play a "Geometry" game on the $1^{\text {st }}$ Grade dropdown menu. | I have a machine that adds 5 to every number I put in. If I put in 4, what comes out? If I put in 16, what comes out? Record. |
| $20$ | $21$ | $22$ | $23$ | $24$ | $25$ | $26$ |
| Play addition or subtraction WAR with a friend using a deck of cards. | Circle all the even numbers. $26,95,12,72,33,94,11 \text {, }$ $110,47 .$ <br> How do you know each is even? Record. | Gather 15 pennies. Put your pennies into equal groups. How many groups can you make? | Use pennies, nickels and dimes. Find different ways to make 25 cents. | Guess the temperature outside. Find out what the temperature is. How close were you? | Go to the Saddle Rock math website. Play a "Brain Teasers" game on the $1^{\text {st }}$ Grade dropdown menu. | A packet of gum has 5 pieces in it. How many pieces of gum are in 3 packets? 5 packets? 7 packets? 10 packets? |
| $27$ | $28$ | $29$ |  | $31$ |  | Fuminthesum |
| Family Fun! Play a board game today dealing with numbers. | Take a walk. Find different items in nature. Make a number bond and create a story problem about them. | How long does the traffic light stay green? Red? How could you measure this? How much longer is one light than the other? | Count backwards from 30 to 0 . Count backwards by 10s from 80. Count backwards by 5 s from 40. | How many sandwiches can you make with 14 slices of bread? Draw a picture to help solve this problem. |  |  |

